

# Corporal Punishment in Schools



**Spoken Tutorial Project**

**<https://spoken-tutorial.org>**

**National Mission on Education through ICT**

**<http://sakshat.ac.in>**

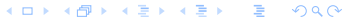
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**IIT Bombay**

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# Learning Objectives



# Learning Objectives

- ▶ Definition of corporal punishment (CP)



# Learning Objectives

- ▶ Definition of **corporal punishment** (**CP**)
- ▶ National Commission for the Protection of Child Rights (NCPCR) website

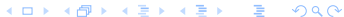


# Learning Objectives

- ▶ Definition of **corporal punishment** (**CP**)
- ▶ National Commission for the Protection of Child Rights (NCPCR) website
- ▶ Some situations that lead to **corporal punishment**



# Learning Objectives



# Learning Objectives

- **Types of corporal punishment**



# Learning Objectives

- ▶ Types of corporal punishment
- ▶ Examples on how a teacher deals with the situation in a positive manner



# Learning Objectives

- ▶ Types of **corporal punishment**
- ▶ Examples on how a teacher deals with the situation in a positive manner
- ▶ **General perceptions and misconceptions**



# Learning Objectives

- ▶ Types of **corporal punishment**
- ▶ Examples on how a teacher deals with the situation in a positive manner
- ▶ General perceptions and misconceptions
- ▶ Some ground facts about **CP**



# NCPCR Link



- ▶ **Guidelines for Eliminating Corporal Punishment in Schools**



# NCPCR Link

- ▶ **Guidelines for Eliminating Corporal Punishment in Schools**
- ▶ **NCPCR, <https://ncpcr.gov.in/>**



# NCPCR Link

- ▶ **Guidelines for Eliminating Corporal Punishment in Schools**
- ▶ **NCPCR, <https://ncpcr.gov.in/>**
- ▶ **Ministry of Women and Child Development & MHRD, Government of India**



# Persistence of Corporal Punishment



# Persistence of Corporal Punishment

- ▶ It is difficult for people to differentiate between **punishment** and **discipline**



# Persistence of Corporal Punishment

- ▶ It is difficult for people to differentiate between **punishment** and **discipline**
- ▶ Lack of skill or training to handle child's misbehavior in diverse situations



# General Perceptions & Misconceptions



# General Perceptions & Misconceptions

- ▶ **Punishing children is regarded as acceptable, whether in the family or school**



# General Perceptions & Misconceptions

- ▶ Punishing children is regarded as acceptable, whether in the family or school
- ▶ It is considered as necessary to implement CP to become competent and responsible individual



# General Perceptions & Misconceptions



# General Perceptions & Misconceptions

- ▶ It is widely used by the teachers and parents regardless of its ineffectiveness



# Some Ground Facts



# Some Ground Facts

- ▶ No human being likes being hurt physically or emotionally



# Some Ground Facts

- ▶ No human being likes being hurt physically or emotionally
- ▶ No child is admitted to a school to deserve corporal punishment



# Some Ground Facts

- ▶ No human being likes being hurt physically or emotionally
- ▶ No child is admitted to a school to deserve corporal punishment
- ▶ It is natural for children to have different behavioral patterns



# Some Ground Facts



# Some Ground Facts

- ▶ Corporal punishment is a violation of a child's space and rights



# Some Ground Facts

- ▶ Corporal punishment is a violation of a child's space and rights
- ▶ According to UNCRC, the child is defined as a person in the age group of 0 to 18 years



# Note for Teachers



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- ▶ **Your occupation can't be an excuse for violating the law**



# Note for Teachers

- ▶ **Your occupation can't be an excuse for violating the law**
- ▶ **Legal consequences can be quite severe**



# Note for Teachers

- ▶ **Your occupation can't be an excuse for violating the law**
- ▶ **Legal consequences can be quite severe**
- ▶ **Violations of sections of IPC, RTE Act 2009 & UNCRC**



# Summary



# Summary

- ▶ Definition of corporal punishment (CP)



# Summary

- ▶ Definition of **corporal punishment** (**CP**)
- ▶ National Commission for the Protection of Child Rights (NCPCR) website



# Summary

- ▶ Definition of **corporal punishment** (**CP**)
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- ▶ Some situations that lead to **corporal punishment**



# Summary



# Summary

- Types of corporal punishment



# Summary

- ▶ Types of corporal punishment
- ▶ Examples on how a teacher deals with the situation in a positive manner



# Summary

- ▶ Types of **corporal punishment**
- ▶ Examples on how a teacher deals with the situation in a positive manner
- ▶ **General perceptions and misconceptions**



# Summary

- ▶ Types of **corporal punishment**
- ▶ Examples on how a teacher deals with the situation in a positive manner
- ▶ General perceptions and misconceptions
- ▶ Some ground facts about **CP**



# About the Spoken Tutorial Project

- ▶ Watch the video available at [https://spoken-tutorial.org/What\\_is\\_a\\_Spoken\\_Tutorial](https://spoken-tutorial.org/What_is_a_Spoken_Tutorial)
- ▶ It summarises the Spoken Tutorial project



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- ▶ It summarises the Spoken Tutorial project
- ▶ If you do not have good bandwidth, you can download and watch it



# Forum for specific questions

- ▶ Do you have questions in **THIS Spoken Tutorial?**
- ▶ Please visit <https://forums.spoken-tutorial.org>
- ▶ Choose the minute and second where you have the question
- ▶ Explain your question briefly
- ▶ Someone from our team will answer them



# Acknowledgement

**Spoken Tutorial project is funded by**

- ▶ **National Mission on Education through ICT and**
- ▶ **Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching**
- ▶ **MHRD, Government of India**

